

Investing for Success

**Under this agreement for 2017
Crestmead State School will receive**

\$738 935*

This funding will be used to

- Achieve or exceed our target percentage of students meeting the national minimum standard in year 3 reading (95%)
- Achieve or exceed our target percentage (25%) of students in NAPLAN upper two bands in reading and numeracy (Year 3 and 5)
- Achieve or exceed our target percentage of year 5 students meeting the national minimum standard in year 5 numeracy (95%).

Our initiatives include

- Implementing a streamlined process in partnership with medical specialists and paediatricians to diagnose learning difficulties and developmental delays
- Developing learning plans for students below year level standard in English and Maths
- Reviewing student performance at regular junctures to identify strategies to extend learning progress (Differentiation planning)
- Improving teacher capability through focused coaching/mentoring and professional development
- Identifying students for targeted support
- Implement support plans and/or strategies for students achieving 1 band below upper two bands
- Targeted behaviour support focussed on re-engagement and positive psychology

Evidence: Hattie, *John Visible Learning for Teachers*, Rutledge

Sharratt, Lyn, Fullan, Michael *Putting Faces to the Data*, Crown Publications 2012

Our school will improve student outcomes by

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| Additional Deputy Principal | \$170 000 |
| Speech Speech Language Pathologist time | \$45 000 |
| Extra intervention Teacher-aide Support | \$200 000 |
| Pedagogical Mentors (1.6FTE) | \$130 000 |
| Resources to support improvement initiatives (SoundWaves) | \$40 000 |

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success

Re-engagement hub staff

\$148935

Accelerated Paediatric appointments

\$5000



Michael Ward
Principal
Crestmead State School



Emma Jeffares
P. & C. Association President
Crestmead State School