Investing for Success

Under this agreement for 2022 Crestmead State School will receive

\$1,064,000*

This funding will be used to

- Improve English level of achievement (LOA) outcomes for all students.
- Support staff in delivering high yield signature pedagogies in reading and writing.
- Assist staff in creating a safe and supportive learning environment.
- Provide additional support for students with disabilities and at risk students.
- Deliver resources to students to improve learning outcomes.

Our initiatives include

- Improving teacher capability through coaching and professional development.
- Providing focused and intensive teaching targeted at students requiring additional support in order to improve the quality of their demonstrations of learning against the relevant year level achievement standard.
- Employing additional staff (teaching and non-teaching) to support English, maths and inclusion.
- Embedding the 14 parameters (Sharratt) into teaching and learning across the school.
- Evidence base Sharratt, L, and Fullan M, 2012 Putting Faces on the Data: What great leaders do! Corwin, California, US.
- Evidence base Sharratt, L. 2019 *Clarity What Matters Most in Learning, Teaching and Leading.* Corwin, California, US.

Our school will improve student outcomes by

0	Employment of additional teachers and coaches.	-	\$ 587 364
•	Additional teacher aides.	Ε.	\$ 292 672
•	Additional teacher resourcing.	-	\$ 17 833
•	Accelerated paediatric appointments for high priority cases.	-	\$ 7 000
•	Co-curricular programs to enhance student engagement and well being.	, -	\$ 30 000
•	Additional support for indigenous students.	-	\$ 12 500
•	Additional speech language provisions.	_	\$ 116 631

Tim Farrell Principal

Crestmead State School

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Kristie Gibson School council chair Crestmead State School

