

Dear Parents and Carers,  
This information brochure is designed to provide you with an overall outline of what is happening in your child's classroom this term. Please read the information provided by the class teachers.

By reading the unit overviews you will gain an understanding about the purpose of the units and the learning goals for the students.

If you require any further clarification on what your child is learning this term please talk to your child's teacher.

Thank you.

Year Three Teachers

**Bhawanjt Dudwal 3.1**

**Pia Kanoyangwa 3.2**

**Lauren Bovey- Richardson 3.3**

**Rob Keen 3.4**

**Rebecca Creighton 3.5**

**Nicole Rousseau 3.6**

**Amanda Holcombe 3.7**

**Siane Woods 3.8**

**Lauren Klem Yr 3 Support Teacher**

**Sarah Edwards Yr 3 Support Teacher**

**John Hamilton Yr 3 Coach**

**Fiona Swadling Yr 3 Deputy Principal**



**Crestmead State School**

27-61 Augusta Street

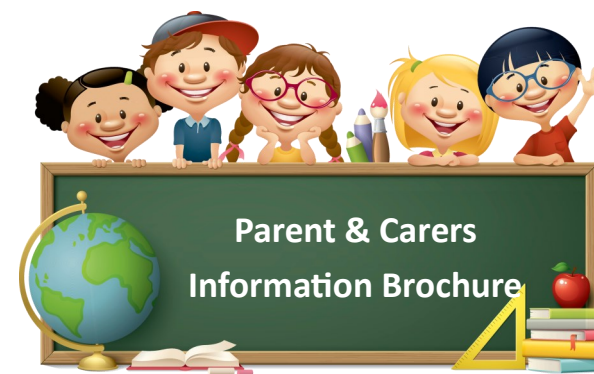
Crestmead

QLD 4132



**Excellence Positivity Community**

**We are all learning and achieving**



*Year 3 - 2022*

*Term Three*

## TERM 3 OUTLINE

### English

Students will read and watch a variety of information texts about animals. They may also interact with online experts to gain factual information about these animals. Students will record selected information as notes in research notebooks and will use their notes to write sentences and paragraphs and create an engaging and informative research booklet.

### Maths

Throughout this term, students will undertake the following units:

#### Multiplication & Division

- Represent and solve multiplication and division problems using a variety of strategies such as
  - \* Repeated addition
  - \* Pictures
  - \* Groups
  - \* Arrays
  - \* Number sentence
- Learn to recall multiplication facts for 2, 3, 5 and 10 and their related division facts.

#### Fractions

Model and represent fractions and their multiples specifically—

- $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and one whole

#### Place Value (to 10 000 by end of year)

We will continue our learning from Semester 1 with numbers beyond 5 000. We will investigate the place value of each number, plot numbers on number lines, partition numbers, place in ascending and descending order.

### Science

In this unit, students will learn to classify non-living and living things using the four criteria: reproduce, sensitivity, movement and growth. They will use a range of methods including tables to read and represent data to communicate their findings with their peers.

### History and Social Studies

This term, students will be examining the human and physical characteristics of Australia and its neighbouring countries. They will use atlases and other sources to explore and research the countries, cities, cultures, landmarks, landforms and climate of Australia and Southeast Asia and the Pacific Islands. The students will learn to map aspects of these places using mapping conventions. Students are encouraged discuss with their family and friends their personal experiences of these places.

### Music

This term, the students will start to learn to play some notes on the recorder. They will sing, play some games and learn some music theory

### Homework

Classroom teachers will be in contact with homework information at the start of the term. Please inform your classroom teacher if you would like your child to receive homework each week.

## IMPORTANT INFORMATION

- **Parade**— Alternative Mondays from 9 am. Dates will be confirmed shortly.
- **Last day of Term 3**— Friday 16 September
- **Term 4 commence**: Tuesday, 4th October
- **Swimming**—Week 6 (Monday 15th August to Friday 19th August). All money and permission forms due back to school by Friday, 29th July.



## YEAR THREE HOUSEKEEPING

- Make sure your child is at school on time every day by **8:40am**. Students should not be at school before 8:15am. Students are to wait in the tuckshop area.
- **Please remember that your child needs a hat, water bottle and a healthy lunch including a piece of fruit or vegetable for brain snack.**
- **School uniforms**—please remember, only blue will do! Please make sure they are labelled with your child's name.
- Remember to send a note or contact the school if your child is away.
- Parents, please remain off the classroom verandas before and after school.

**READ  
EVERY  
DAY!**

